

Assessment and intervention in neurodevelopmental disorders

Total number of ECTS credits		6
Type		Optional
Temporal organisation		Year 4; Semester 7
Modality		Face-to-face
Language		English
Contents	• Specific learning disorders • Communication disorders • Autism spectrum disorders (ASD) • Attention-deficit/hyperactivity disorder (ADHD) • Intellectual disability	
DEGREE learning outcomes of	Knowledge and content	CC5 Know the characteristics and diagnostic criteria of psychopathological disorders according to the current version of the DSM and/or ICD. CC6 Know the specific psychological intervention techniques for child and adolescent populations. CC7 Know the ethical and professional obligations specific to psychological intervention. CC8 Understand the theoretical bases of psychosocial intervention and the promotion of healthy habits. CC9 Understand the structural and functional neurological bases related to human behaviour. CC15 Know the principles of action and the psychophysiological bases involved in higher cognitive functions (attention, memory, language, learning, etc.).
	Skills and abilities	HD1 Use assessment instruments appropriate to psychological, emotional, cognitive and behavioural characteristics. HD2 Communicate the results and conclusions obtained in psychology rigorously. HD3 Apply therapeutic intervention techniques and strategies appropriate to the target population. HD5 Apply professional ethics and deontology in patient care. HD6 Identify risk and protective factors in children, adolescents, adults and older people.
	Competences	CP5 Design a psychological assessment interview that facilitates the collection of information and the establishment of goals. CP7 Motivate recipients by creating greater adherence to the therapeutic process so that dropout and the probability of relapse are reduced. CP9 Use knowledge of the basic laws governing the action of basic psychological processes to detect alterations in
	SUBJECT learning outcomes • CCEIP4 Know neurodevelopmental disorders at any stage of human life. • CPEIP3 Develop neuropsychological intervention programmes to strengthen comprehensive development.	

Face-to-face modality	Training activities	Total hours	
	Lectures	28	
	Seminars	4	
	Practical classes	26	
	Viewing and analysis of audiovisual content	6	
	Tutorials	12	
	Independent work	72	
	Final assessment test	2	
	Total	150	
	Assessment systems	MINIMUM	MAXIMUM
	Final assessment: face-to-face test or exam	50	50
	Problem solving	10	30
	Case studies - Projects	10	30
	Other continuous assessment activities	0	10
	Total	70	120